

32 **Abstract**

33 In the present work, we sought to determine the effects of an individual application of prenatal
34 stress and postnatal stress and their combination on the anxious and locomotor behavior of first-
35 time mother rats. Indeed, three batches of rats were exposed to three types of daily repeated
36 stress: one batch exposed to prenatal restraint stress (SC): 01h a day from day 11 to day 19 of
37 gestation, one batch exposed to postnatal mother prenatal stress (SS): 03h a day from the third
38 to the fourteenth postnatal day (JPN), and one batch exposed to combined restraint stress: 01h
39 from day 11 to day 19 of gestation followed by a postnatal mother separation of 03h a day from
40 the third to fourteenth JPN (CSS); a fourth control batch (T) of female rats that did not undergo
41 any type of stress was also part of our study. At postnatal days 15 and 20, the behavior of the
42 female rats in the four batches was assessed using the Open field Test along with the Plus Maze,
43 and at JPN 30, the female rats were decapitated, the blood of which was collected for plasma
44 adrenocorticotrophic hormone (ACTH) level evaluation. Our findings show that all studied
45 behaviors were very highly affected relative to the results of the control batch after individually
46 applying prenatal restraint stress and mother separation. We noticed an intensified anxious
47 behavior in CSS with a significant increase in plasma levels of ACTH.

48 **Keywords:** Early life stress, anxiety, ACTH

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63 1. Introduction

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65 Two symbolic situations are depicted by the prenatal period and the postnatal period in
66 all mammals (Missonnier 2003). Exposure to a stressful environment during the prenatal period,
67 i.e. gestation, leads to a weakening and favors the appearance of cognitive and behavioral
68 disorders in the mother as well as a major influence on the neuro-development at the embryonic
69 stage (Aaron et al. 1998). The postnatal period is a significant introduction to mothering in self-
70 confidence of mothers; however, many physical and internal/external stressors can be present,
71 which will lead to negative consequences on the mother and will have an impact on its
72 relationship with their growing baby and disturb its environment to which it is exposed in its
73 early life (Bales 2015). The stressful events activate the hypothalamic-pituitary-adrenal axis
74 (HHS) and enhance the corticotropin-releasing factor hormone from the paraventricular nucleus
75 of the hypothalamus, which causes adrenocorticotropin (ACTH) secretion from the anterior
76 pituitary. Studies were conducted on pregnant women. These revealed more consistently that
77 the psycho-social factors (such as stress or the social support) are significantly correlated with
78 the incidence of diseases (pathological) at birth (premature) (Barbosa et al. 2000; Da Costa et
79 al. 2000; Graignic-Philippe et al. 2005).

80 High levels of prenatal maternal anxiety were also found to be related to the duration of
81 labor (Pagel et al. 1990; Graignic-Philippe et al. 2005). Critical periods may be spotted during
82 the growth of an individual. Exposure to stressors during the perinatal period may give rise to
83 the advent of disorders in the long term. The brain growth period stands mainly in the last
84 quarter of pregnancy in humans and between the fifth and fifteenth days in a rat's life. (Bayer
85 et al. 1993). The combination of these stress types, namely, the prenatal and postnatal stress
86 stimulate in our experimental model a myriad of stressors occurring in a daily environment.

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88 2. Material and methods

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90 2.1. Biological material

91 The rats used in this work were white male and female rats *Rattus rattus* of the Wistar strain,
92 a class of nocturnal mammals of the rodent order brought from Pasteur Institute in Algiers. The
93 rats were coupled and their offspring (the male rat pups) were the subjects of this study. The

94 animals were raised in easy-to-clean polyethylene cages. The experimentation took place after
95 an acclimation period during which the rats were subjected to a temperature of 25 °C, a
96 hygrometry of 50%, and the natural photoperiod. The distributed food was in the form of pellets
97 provided by the ONAB AL-KASER BEJAIA-ALGERIE National Livestock Feeding Board.
98 The drinking water was supplied in ad libitum bottles to meet the animals' needs. All
99 experimental procedures described in this work are following the guidelines of Care and Use
100 of Laboratory Animals of the University of Badji Mokhtar Algeria.

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102 2.1.2. Gestation

103 To induce and synchronize the estrous cycle in females (Whitten 1958), some cages
104 containing two males were positioned next to those of females. After 07 days of exposure to
105 male pheromones, females were placed in pairs with one male for mating. Day 0 of gestation
106 matched the day of the presence of spermatozoids, which was verified by using a vaginal smear.
107 Pregnant females were split into four experimental batches of six rats each.

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109 2.1.3. Distribution of pregnant females

- 110 - (T) female rats did not undergo any stress (n = 6)
- 111 - (SC) female rats were exposed to restraint stress 1 h/day from day 11 to 19 of pregnancy (n =
112 6)
- 113 - (SS) female rats were exposed to maternal separation stress 3 h/day from postnatal day 3 to
114 14 (n = 6)
- 115 - (SSC) female rats were exposed to combined stress (restraint stress followed by mother
116 separation) (n = 6)

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118 2.2. Methods

119 2.2.1. Applying the restraint stress

120 The stress model we use in our laboratory is that of Bardin et al. (2009). The female rats
121 were placed in a plastic cylindrical bottle, the bottom of which was cut off to let the animal in.
122 The other end was fitted with an opening, which acted as an air vent with a 01-cm diameter.

123 From day 11 of gestation to day 19, (SC) and (SCC) batches were exposed every day
124 from 10:00 am to 11:00 am in the same room to this stress. All female rats were taken back to
125 their breeding cages when the protocol was over.

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127 2.2.2. *The separation process*

128 The pregnant females were housed individually. The day of birth was named D 0. On day
129 3, groups of 6 rats were carried out. Only males were randomly retained so that every female
130 rat had the same number of rats in her cage. The maternal separation protocol was done from
131 D 3 to D 14 for batches (SS) and (SSC). Each rat was separated from the litter for 3 h (Meaney
132 et al. 2008) from 09:00 am to 12:00 pm daily in the same room. The latter was moved to another
133 cage and returned to its original cage with its litter.

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135 2.2.3. *The Combined stress*

136 Here, pregnant rats from the (SCC) batch were exposed to restraint stress and then
137 separated from their pups after parturition in exact accordance with the same aforementioned
138 durations.

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140 2.3. *The Open field test*

141 Described by Hall in 1934, it was developed to measure rodent anxiety, locomotor
142 activity, and behavior. The open field test was performed for 5 min. The animal was placed in
143 the center of the device and its movement was monitored by measuring the number of crossed
144 squares and the time spent in each zone, which indicated locomotor activity and anxious
145 behavior, respectively. The latter was particularly noted when the rat spent more time in the
146 peripheral zone than in the central zone. Its exploration represents a sign of less anxiety. At the
147 end of this test, the following parameters were measured:

- 148 • Time spent in the periphery in seconds.
- 149 • Rectification time in seconds (animal positioned on its two posterior, right legs,
150 equilibrium in the vacuum or against a wall).
- 151 • Number of crossed spaces, which corresponds to the traveled distance.

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153 2.4. *The Elevated plus maze test*

154 The Plus Maze test, commonly known as the Raised Cross Maze, is a behavioral test that
155 was developed by Montgomery in 1955. It is used to assess the anxiety level in the tested
156 animal. True to its name, this device is made up of 04 perpendicular wooden arms 10 cm wide
157 and 50 cm long. Two arms are open while 02 are surrounded by a 40-cm-high plexiglass border.
158 The maze was raised 50 cm off the ground, and the following parameters were measured: the
159 up-righting time and time spent inside the open arms.

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161 *2.5. Blood sampling*

162 The blood sample was taken after slaughtering the female rats from the four batches:
163 control batch (T), restraint stress batch (SC), separation batch (SS), and the combined batch
164 (SSC). The blood samples were collected in heparin pipes for the ACTH assay.

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166 *2.6. ACTH assay*

167 The ACTH assay was performed by using the "IMMULITE ACTH" kit. The kit contains
168 a solid phase for the chemiluminescent sequential immunometric assay (Menarini, 2010). This
169 test was carried out in two steps for the quantitative determination of serum levels of ACTH.
170 The solid phase was a bead-coated with murine anti-ACTH monoclonal antibody. The liquid
171 phase was alkaline phosphatase (an enzyme that enhances chemiluminescence for antigen
172 detection) conjugated to an anti-ACTH rabbit polyclonal antibody in the ACTH reagent.

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174 *2.7. Statistical survey*

175 The results were obtained using the XLSTAT 2014 software in the form of histograms
176 and were treated by using the parametric variance comparison test, which allowed us to
177 compare the results of the experimental batches (SC, SS, and SSC) with those of the Control
178 batch (T).

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180 **3. Results**

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182 *3.1. Variation of the Open field test parameters*

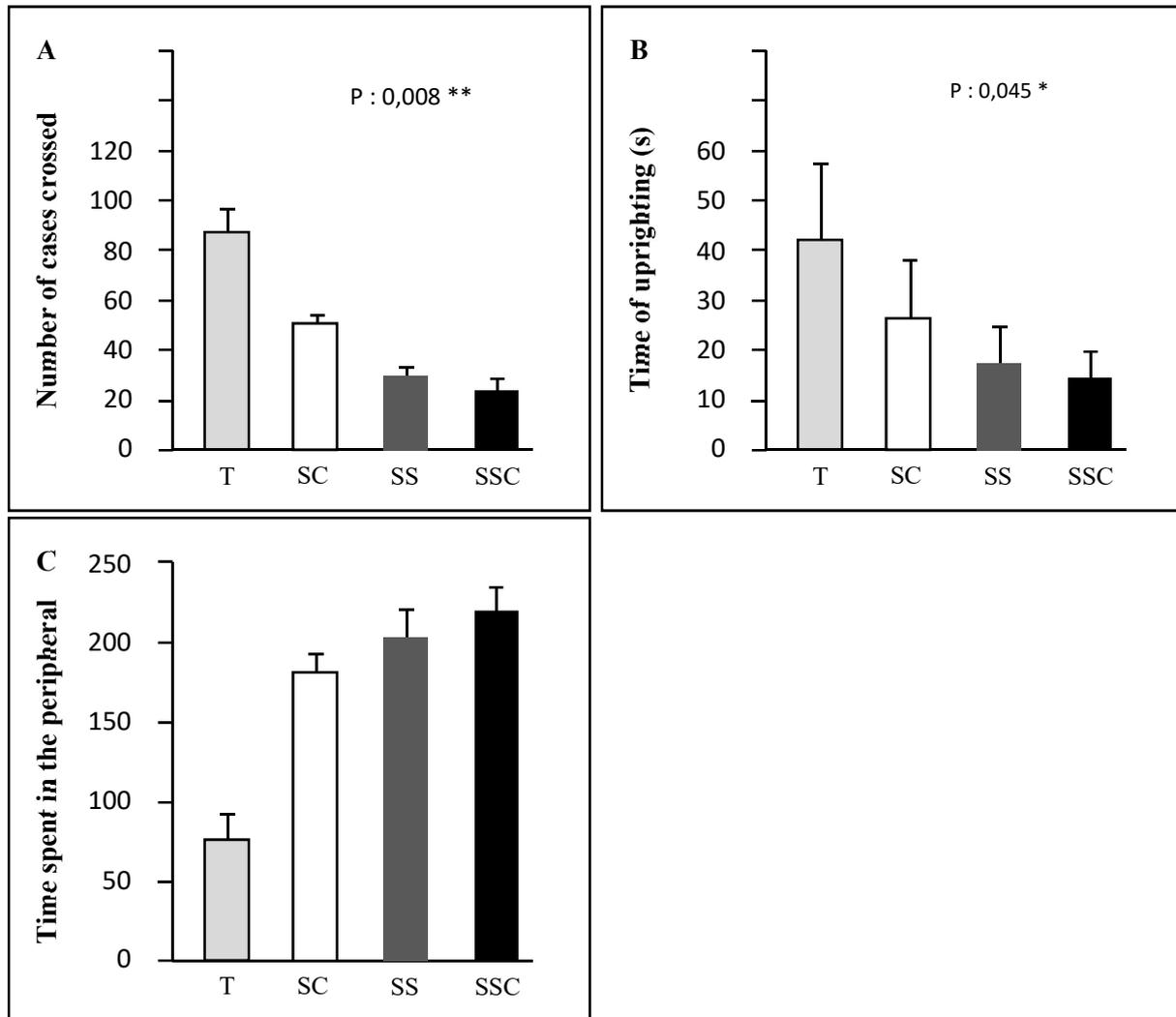
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184 The female rats were subjected to an open field test session on the 15th day of testing for
185 the four batches (control and stressed).

186 **Figure 1A**, The results obtained in this study show a highly significant decrease between the
187 number of cases crossed by stressed female rats (SC) and the control female rats ($F_{obs}=5.15$
188 ; $p:0.008$). The stressed female rats (SC), (SS) and (SSC) cross on average (45.66 ± 3.44), (32
189 ±2.28) and (29.50 ± 2.88) cases in comparison with control female rats that use (88 ± 9.24) cases.

190 **Figure 1B**, The results obtained in this study show a major drop of the uprighting ($F_{obs}=4.007$;
191 $p:0.022$). The average uprighting time in stressed female rats (SC),(SS) and (SSC) is ($25.83s$
192 ±11.23) ($15.50 s\pm7.79$) et ($13.33 s\pm 6.37$) seconds while it reached ($40.83s\pm14.90$) in control
193 female rats.

194 **Figure 1C**, The results obtained in this study show a substantial increase of time spent in the
195 peripheral part of the Open Field Test ($F_{obs}=3.20$; $P = 0.045$). The stressed female rats (SC),
196 (SS) and (SSC) spend respectively ($181.83s\pm 7.65$), ($202.33\pm21.80s$) and ($223.3\pm8.72 s$) in
197 the periphery whereas the control female rats spent on average, $74.5\pm 14.61 s$.



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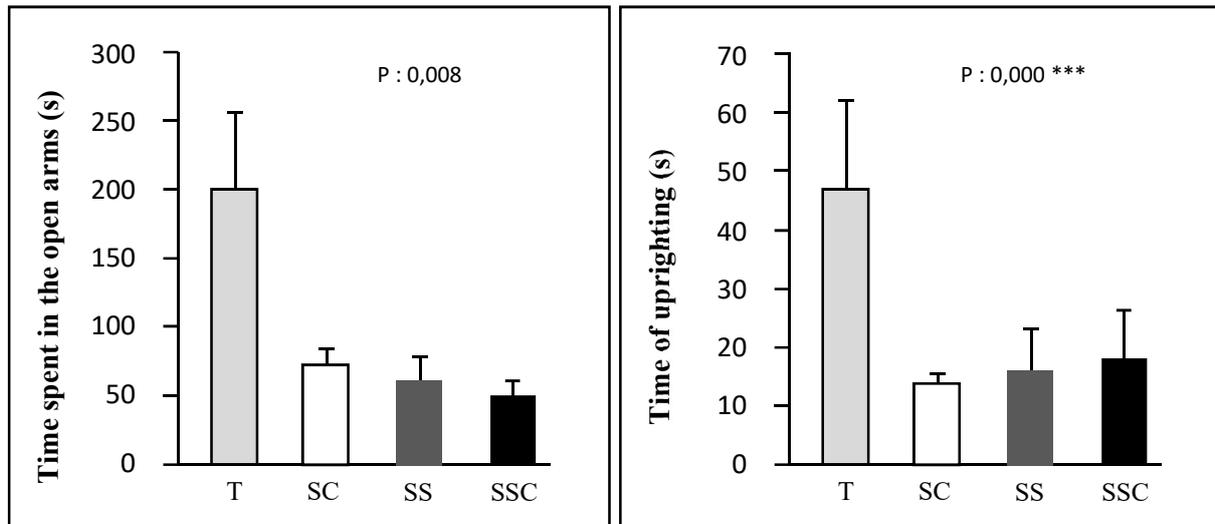
Figure 1 Variation of the Open field test parameters. The results are expressed on average \pm SEM, (n = 6).
 Ns. Insignificant difference $P > 0.05$; * $P < 0.05$; ** $P < 0.01$; *** $P < 0.001$

3.2. Parameters Variation in the Elevated plus maze test

Rats were exposed to an EPM test session on the 20th day of experimentation on four batches (control and stressed).

Figure 2A, The time spent inside the open arms of the device by the stressed female rats (SC), (SS) and (SSC) (69.16 ± 35 s), (60 ± 15.65 s) and (46.6 ± 9.48 s) is lower than that of the control female rats ($204.167 \text{ s} \pm 43.14$) in a highly significant way ($F_{\text{obs}} = 5.16$; $P = 0.008$).

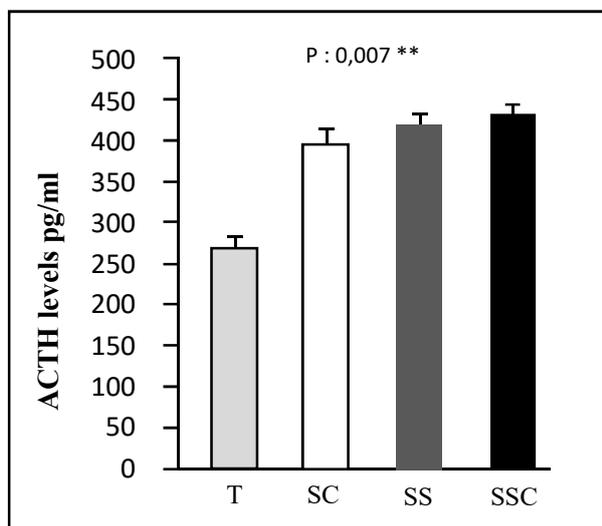
Figure 2B, The results of our study indicate a very high time of the uprighting ($F_{\text{obs}} 11.66$; $p:0.000$) in the stressed female rats (SC), (SS) and (SSC) (13.83 ± 0.75 s), (15.33 ± 9.28 s) and (16.33 ± 12.45 s) relative to control female rats (45.16 ± 15.52 s)



212
 213 **Figure 2** Parameters variation in the Elevated plus maze test. Results are outlined on average \pm SEM, (n=6).
 214 Ns. Minor difference $P > 0.05$; * $P < 0.05$; ** $P < 0.01$; *** $P < 0.001$
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216 **3.3. Variation in ACTH rate**

217 The attained findings of our study show that the ACTH averages of stressed female rats
 218 (SC), (SS) and (SSC) (391.66 ± 14.72 ng/ml), (426.66 ± 5.16 ng/ml) and (440 ± 5.47 ng/ml) are
 219 higher than that of the control female rats (271.5 ± 3.45 ng/ml). This uptick is statistically
 220 highly considerable (Fobs=5.41 ; $P = 0.007$)



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 222 **Figure 03:** Variation of the ACTH rate in pg/ml. The results are expressed on average \pm SEM, (n = 6).
 223 Ns. (insignificant difference $P > 0.05$; * $P < 0.05$; ** $P < 0.01$; *** $P < 0.001$
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 226 **4. Discussion**

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227 The maternal behavior alters the expression of several hundreds of genes as well as a
228 significant part of the offspring's future behaviors, including possible anxio-depressive
229 behavior. Abandoning a newborn as an early emotional deprivation may leave behind some
230 marks in the growing baby's brain through epigenetic mechanisms resulting most often in
231 hypermethylation of genes promoters, leaving them inactive. These brain prints will show up
232 in the form of anxious and depressive moods that can persist in adulthood and be passed on
233 from one generation to another (hereditary). However, these epigenetic effects may be
234 definitive or reversible (Weaver 2006). Our findings display that the stressed female rats (SS),
235 (SC), and particularly (SSC) spend more time in the peripheral zone than the control female
236 rats; besides, there is a reduction in the up-righting time, which is an evidence of the increase
237 in the anxious behavior, and this finding is consistent with those of the following studies: stress
238 can also have an impact on aggressiveness (Barreto-Medeiros et al. 2007; Veenema et Neumann
239 2007) and particularly causes a rise in the anxiety level in the open field test.

240 The study results show a decline in the number of boxes passed through by the stressed
241 female rats (SS), (SC), and (SSC) relative to the control female rats. The diminution of the
242 distance covered in the device for stressed female rats indicates a decline in the exploratory
243 activity, which is an evidence of a higher anxiety level in the female rats (Prut et Belzung 2003).

244 Every newborn child is cared for by his mother and stays in direct contact with her over
245 a certain period. This early time of life is of great importance in the individual's emotional and
246 cognitive development while providing a shape to its responses to stressors in adulthood
247 (Kafman et al. 2007).

248 In rodents, the maternal interaction is highly influential on the development and future
249 function of the HHS. An extended maternal separation (SM) is enough to increase the ACTH
250 and corticosterone levels, especially when the studied rat is aged 07 days (Aguilera 1994). The
251 results found in our experimentation show very high ACTH levels (very highly significant) in
252 stressed female rats and prove hyperactivity of the hypothalamic-pituitary-adrenal axis
253 compared to the control rats. In response to a stressor, the paraventricular nucleus (NPV) of the
254 hypothalamus synthesizes and secretes mainly the corticotropin releasing factor (CRP).
255 Arginine vasopressin is also secreted by the paraventricular nucleus, which has the effect of
256 bolstering the stimulatory effect of the CRP. The latter is then moved to the anterior pituitary
257 lobe to bind with its receptor. The attachment of CRP on CRHR1 enables the synthesis of

258 proopiomelanocorticotropin (POMC), the forerunner of adrenocorticotropin (ACTH). The
 259 POMC is subsequently cleaved by the prohormone convertases PC1 and PC2, allowing ACTH
 260 release and melanotropin (MSH). The ACTH then binds with the receptors of type 2
 261 melanocortins (MC2-R) in the adrenal cortex. Activation of MC2-R enables glucocorticoid
 262 synthesis: cortisol in humans, and corticosterone in rodents (Rodrigues 2009).

263 Some glucocorticoid receptors (RG) are expressed in the hippocampus, hypothalamus,
 264 and pituitary gland. At a very high concentration, the glucocorticoids (GC) exert negative
 265 feedback over the production of CRP and ACTH via the glucocorticoid receptors (Toledano
 266 2014).

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268 5. Conclusions

269 Our findings reveal that all studied behaviors were significantly affected in comparison
 270 with the results of the control batch after the individual implementation of the prenatal restraint
 271 stress and the mother separation stress in the (SC) and (SS) batches. We also noted the onset of
 272 an intensified anxious behavior, as well as a very diminished locomotor behavior in female rats
 273 from the (CSS) batch. Moreover, the ACTH plasma levels were also affected by the three stress
 274 types with a major upsurge in the (SS) and (CSS) batches.

275

276 Conflict of Interest

277 The authors declare no conflict of interest.

278

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